



SUPPORTING FULL INCLUSION FOR CHILDREN WITH AUTISM: ROLE OF THE RSP TEACHER

Newport Mesa Unified School District
***Bring a clipboard*

- Characteristics and manifestations in the general education classrooms of high functioning autism and asperger disorder.
- Addressing executive functioning of children on the spectrum
- Tips for addressing organization and attention in the classroom.
- Perspective taking (theory of mind) for the child on the spectrum and how to support development.
- Being a case manager and supporting communication with families and teachers.

DATE: September 4, 2008

TIME: 8:00—12:00

WHERE: Harper preschool Campus/ Rm. 21

Presented by: Autism Programs
Staff

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Autism Programs Coordinator: Lori Williams

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